

Dorchester 2 School District

102 Green Wave
Summerville, South

Grades	PK-12 District	
Enrollment	22,596 Students	
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good*
2010	Good	Excellent
2009	Average	Below Average
2008	Average	Excellent
2007	Average	At-Risk

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

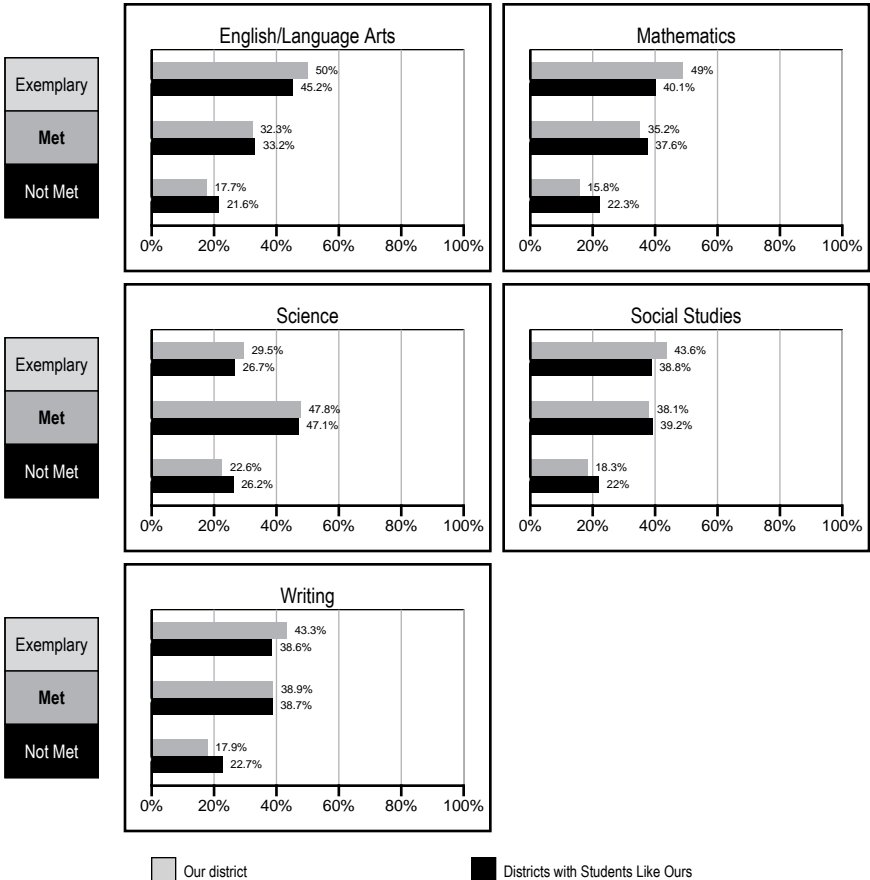
94.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	81.6%	83.7%	84.4%	81.9%	82.8%	84.7%
Passed one subtest	10.3%	9.7%	9.8%	9.8%	9.8%	9.1%
Passed no subtests	8.1%	6.7%	5.8%	8.3%	7.5%	6.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	89.0%	89.4%
English 1	82.0%	80.3%
Biology 1/Applied Biology 2	82.8%	78.1%
Physical Science	70.8%	67.2%
US History and the Constitution	64.2%	56.7%
All Subjects	77.5%	74.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	1622	1591	1952	2440
Number of Graduates in Cohort	1143	1183	1436	1812
Rate	70.5%	74.4%	75.8%	76.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	1634	N/A	2385
Number of Graduates in Cohort	N/A	1204	N/A	1781
Rate	N/A	73.7%	N/A	77.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=22,596)				
First graders who attended full-day kindergarten	99.7%	Up from 98.9%	94.7%	99.6%
Retention rate	1.2%	Up from 1.1%	1.4%	2.3%
Attendance rate	95.1%	Down from 96.0%	95.6%	95.8%
Served by gifted and talented program	20.9%	Up from 18.2%	20.1%	14.0%
With disabilities other than speech	3.8%	Down from 7.7%	6.0%	7.4%
Older than usual for grade	1.9%	Down from 2.8%	2.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 2.8%	1.2%	0.5%
Enrolled in AP/IB programs	25.8%	Down from 26.1%	25.5%	12.2%
Successful on AP/IB exams	60.2%	Up from 55.0%	60.0%	52.9%
Eligible for LIFE Scholarship	34.9%	Up from 29.6%	37.5%	30.3%
Enrolled in adult education GED or diploma programs	292	Down from 296	247	66
Completions in adult education GED or diploma programs	222	Down from 251	153	35
Annual dropout rate	2.9%	Down from 4.3%	2.7%	2.8%
Teachers (n=1331)				
Teachers with advanced degrees	53.9%	Up from 53.6%	61.4%	61.2%
Continuing contract teachers	85.2%	Up from 80.6%	86.2%	85.6%
Teachers returning from previous year	89.6%	Up from 87.7%	91.4%	90.3%
Teacher attendance rate	94.4%	Up from 94.0%	95.1%	95.2%
Average teacher salary*	\$45,539	Up 0.2%	\$46,450	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.0%
Professional development days/teacher	13.3 days	Up from 13.0 days	10.8 days	12.2 days
District				
Superintendent's years at district	12.0	Up from 11.0	7.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.2 to 1	23.5 to 1	21.7 to 1
Prime instructional time	88.7%	Down from 89.0%	90.6%	90.1%
Dollars spent per pupil**	\$7,790	Down 3.9%	\$7,726	\$9,140
Percent of expenditures for teacher salaries**	55.4%	Down from 56.8%	55.7%	53.5%
Percent of expenditures for instruction**	58.9%	Down from 60.5%	58.6%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	20	No Change	24	9
Number of magnet schools	0	No Change	4	0
Portable classrooms	10.1%	Up from 9.2%	4.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	20.0	No Change	23.0	8.0
Parents attending conferences	97.6%	Down from 98.3%	97.8%	96.6%
Average administrator salary	\$77,163	Down 3.1%	\$79,396	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	1282	93.1%	8354	77.5%	1622	70.5%	Yes
Gender							
Male	638	92.0%	4144	76.6%	814	64.7%	N/A
Female	644	94.1%	3954	77.8%	807	76.2%	N/A
Racial/Ethnic Group							
White	835	95.3%	5052	84.7%	971	73.3%	N/A
African American	377	88.6%	2603	63.2%	553	65.3%	N/A
Asian/Pacific Islander	26	92.3%	N/A	N/A	34	85.3%	N/A
Hispanic	38	89.5%	376	73.7%	56	64.3%	N/A
American Indian/Alaskan	N/A	N/A	66	84.8%	N/A	N/A	N/A
Disability Status							
Disabled	112	56.3%	403	43.2%	97	33.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	66.7%	130	61.5%	16	31.3%	N/A
Socio-Economic Status							
Subsidized meals	347	85.0%	2780	66.2%	448	58.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	93.1%	93.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	490	489	507	500	468	463	1465	1451		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	20.0	20.6	21.1	21.6	20.9	21.4	20.9	21.3	20.8	21.3
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	23.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2010-2011 school year was one of extraordinary achievements and continued growth in Dorchester School District Two. As one of the fastest growing districts in the state, student enrollment is approaching 23,000. The award-winning school district continues to attract families to the area. To address this growth, the school district has built a new elementary school and has expanded Ashley Ridge High that will provide much needed space next year.

Despite major economic challenges, the district continued to increase student achievement with an emphasis on program efficiency and effectiveness. Explicit direct instruction, a teacher-centered approach to instruction, has been implemented in all schools. The instructional process Target Teach has been utilized in all middle schools with dramatic results in improved student achievement. This year Target Teach was implemented in all elementary schools. The district has developed a K-12 Intervention Pyramid framework to address the academic and behavioral needs of all students. These initiatives along with the dedication of teachers and staff have resulted in a year with the best student test scores ever attained. Sixteen of the twenty district schools earned Palmetto Gold and Silver Awards for student achievement, and 90% of our schools made an Excellent or Good on the absolute rating on the 2010 state report cards. The district's growth rating improved to Excellent with an absolute rating of Good.

Innovative programs are making a difference for students as the district focuses on educating the whole child. Summerville Elementary is the only school in the state to adopt Sean Covey's "Leader in Me" program school-wide to create a culture of student leadership. Ashley Ridge High Guidance Department was named a 2011 Recognized American School Counselor Association Model Program Award winner for an outstanding comprehensive guidance program to serve students. Five district schools have received ribbon or banner awards and one has been named Exemplar from the State Department of Education for implementing the Positive Behavioral Interventions and Supports program (PBIS) with fidelity and quality. Over \$100,000 in grants were awarded to after school programs for additional student resources.

This year also included major accomplishments by individuals and schools. Superintendent Joe Pye was named the South Carolina Superintendent of the Year. William Reeves Elementary was named a 2011 Palmetto's Finest school. The Summerville High Girls' Track & Field Team captured the 4-A state championship. Fort Dorchester High Boys' Golf Team won the state golf championship. Over \$25,466,685 in scholarships was offered to the graduating class of 2011. Two dedicated volunteers were named State Volunteers of the Year by the State Board of Education. Summerville High Navy JROTC was selected as the top Navy JROTC Unit in North and South Carolina.

As Dorchester School District Two plans for the coming year, we look forward to new milestones and continuing student success.

Joseph R. Pye, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 36 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.

13

Title I Schools' School Improvement Status

School	Status	School	Status
Knightsville Elementary	CA-DELAY	Windsor Hill Arts Infused Elementary	NI

The Dorchester 2 School District consists of 20 public schools with 2 of these schools, or 10%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	------------------------------	--------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	10579	99.7	17.8	32.3	49.8	88.8	82.4	Yes	Yes
Gender									
Male	5263	99.7	21.6	33	45.4	86	78.7	N/A	N/A
Female	5316	99.7	14	31.7	54.2	91.6	86.2	N/A	N/A
Racial/Ethnic Group									
White	6134	99.7	12	28.4	59.6	92.7	88.9	Yes	Yes
African American	3489	99.7	29	39.5	31.5	81.5	72.9	Yes	Yes
Asian/Pacific Islander	303	99.3	9.5	24.6	65.8	93.3	93	Yes	Yes
Hispanic	559	99.3	18.9	36.7	44.4	88	79.3	Yes	Yes
American Indian/Alaskan	94	100	12.5	29.5	58	90.9	83	Yes	Yes
Disability Status									
Disabled	986	99.5	57.2	24.5	18.3	58.6	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	272	98.9	24	39.2	36.9	84	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	4570	99.5	27.1	36.9	36	82.5	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	10575	99.8	16.1	35.2	48.7	90.3	81.9	Yes	Yes
Gender									
Male	5259	99.8	18.1	34.2	47.8	88.6	79.9	N/A	N/A
Female	5316	99.8	14.1	36.3	49.6	91.9	84.1	N/A	N/A
Racial/Ethnic Group									
White	6132	99.8	10	30.6	59.5	94.6	88.9	Yes	Yes
African American	3487	99.7	27.7	44.1	28.2	81.8	71.4	Yes	Yes
Asian/Pacific Islander	303	99.7	5.3	26	68.8	96.5	94.6	Yes	Yes
Hispanic	559	99.6	17.8	37	45.2	90.2	81.1	Yes	Yes
American Indian/Alaskan	94	100	11.4	35.2	53.4	95.5	84.4	Yes	Yes
Disability Status									
Disabled	985	99.8	50.6	33.3	16.1	61.6	47.3	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	272	100	19.2	40	40.8	88.7	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	4567	99.7	24.8	40.6	34.6	84.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	7050	99.8	22.8	47.8	29.4	77.2	68.6
Gender							
Male	3481	99.9	23.8	44.4	31.8	76.2	68.3
Female	3569	99.8	21.7	51.1	27.2	78.3	68.9
Racial/Ethnic Group							
White	4081	99.9	13.8	48	38.2	86.2	80.7
African American	2354	99.8	39.2	47.2	13.6	60.8	51.4
Asian/Pacific Islander	186	100	9	48.9	42.1	91	85.3
Hispanic	365	99.7	28.2	47.7	24	71.8	61.6
American Indian/Alaskan	64	100	16.4	49.2	34.4	83.6	70.8
Disability Status							
Disabled	666	99.7	56.1	30.9	13	43.9	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	179	100	40.8	46.7	12.5	59.2	60.7
Socio-Economic Status							
Subsidized meals	3059	99.8	34.5	48.2	17.2	65.5	57.3

Social Studies

All Students	7069	99.8	18.6	38.2	43.2	81.4	72.5
Gender							
Male	3553	99.8	18.8	34.8	46.4	81.2	72
Female	3516	99.8	18.4	41.7	39.9	81.6	73.1
Racial/Ethnic Group							
White	4141	99.8	13.1	33.9	52.9	86.9	81
African American	2285	99.7	29.4	45.6	25	70.6	60
Asian/Pacific Islander	210	100	9	31.5	59.5	91	89
Hispanic	369	99.7	21.4	45.8	32.8	78.6	69.6
American Indian/Alaskan	64	100	8.5	32.2	59.3	91.5	73.5
Disability Status							
Disabled	678	99.7	50.7	34.2	15.1	49.3	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	194	100	30.9	40.4	28.7	69.1	69.7
Socio-Economic Status							
Subsidized meals	3062	99.7	28.4	43.6	28	71.6	62.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3537	98.9	17.7	39	43.4	82.3	73.2	95.8	96.1
Gender									
Male	1767	98.3	22.8	40.9	36.3	77.2	67.2	95.7	96.1
Female	1770	99.4	12.6	37.1	50.3	87.4	79.4	95.8	96.2
Racial/Ethnic Group									
White	1989	98.9	10.8	36.6	52.7	89.2	81.5	95.5	95.9
African American	1218	98.6	28.9	44.2	26.8	71.1	61.3	96.1	96.4
Asian/Pacific Islander	113	100	15.2	25.7	59	84.8	87	96.8	97.2
Hispanic	193	99.5	21.2	38.2	40.6	78.8	66.7	95.7	96.5
American Indian/Alaskan	24	100	12.5	37.5	50	87.5	72.2	94.9	95.1
Disability Status									
Disabled	300	91.7	65.1	26.4	8.5	34.9	26	94.7	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	81	100	33.8	33.8	32.5	66.2	65.7	96.1	96.9
Socio-Economic Status									
Subsidized meals	1455	98.4	28.5	42.6	29	71.5	63.2	95.1	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	1797	99.4	10.3	22.1	67.6	89.7
	4	1781	99.5	15.2	36.2	48.7	84.8
	5	1745	99.9	15.7	38.9	45.4	84.3
	6	1691	99.9	20.5	35.4	44	79.5
	7	1726	99.9	26.4	33.8	39.8	73.6
	8	1669	99.8	23.7	32.2	44.1	76.3
2011	3	1675	99.6	11.4	21.1	67.5	88.6
	4	1820	99.6	11.5	32.8	55.7	88.5
	5	1817	99.6	14.2	41.2	44.6	85.8
	6	1815	99.8	20.1	34	45.9	79.9
	7	1734	99.8	26	30.8	43.1	74
	8	1708	99.7	24	33.3	42.7	76
Mathematics							
2010	3	1797	99.8	16.5	24.9	58.7	83.5
	4	1781	99.8	14	39.5	46.5	86
	5	1745	99.9	20	40.9	39.1	80
	6	1691	100	23.8	39.2	37	76.2
	7	1726	99.9	26.5	37.7	35.8	73.5
	8	1669	99.8	24.5	45.1	30.4	75.5
2011	3	1675	99.8	15.4	23.2	61.4	84.6
	4	1820	99.7	9.2	34.6	56.2	90.8
	5	1817	99.6	14.3	34.3	51.4	85.7
	6	1815	99.8	18.6	38.7	42.7	81.4
	7	1733	99.9	19.8	35.6	44.7	80.2
	8	1705	99.9	19.5	44.7	35.9	80.5
Science							
2010	3	906	99.3	31	37.6	31.4	69
	4	1777	99.9	24.7	57.9	17.4	75.3
	5	873	99.3	31.4	51	17.6	68.6
	6	846	99.4	31.6	48.9	19.6	68.4
	7	1721	99.9	19.9	48.9	31.2	80.1
	8	835	99.4	19	35.7	45.3	81
2011	3	852	99.9	26.9	40.9	32.2	73.1
	4	1817	99.7	19.5	58.8	21.8	80.5
	5	901	100	26.4	51.1	22.4	73.6
	6	905	99.9	26.4	54.5	19.1	73.6
	7	1730	99.8	21.6	42.9	35.5	78.4
	8	841	99.9	20.4	30.3	49.3	79.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	894	99.7	13.6	41.4	45	86.4
	4	1776	99.9	18.7	48.1	33.2	81.3
	5	875	99.5	26.8	44.2	29.1	73.2
	6	848	99.4	15.7	47.3	37	84.3
	7	1722	99.9	29.5	31.5	39	70.5
	8	830	99.4	17.3	34.1	48.6	82.7
2011	3	827	100	13.9	34.1	52	86.1
	4	1816	99.8	15	47.5	37.5	85
	5	913	99.6	23	42.1	34.9	77
	6	913	99.8	13.4	43.3	43.2	86.6
	7	1728	99.9	25.9	27.5	46.6	74.1
	8	864	99.8	17.3	34	48.7	82.7
Writing							
2010	3	1784	98.3	17.2	32.8	49.9	82.8
	4	1774	98.7	16.4	37	46.5	83.6
	5	1747	98.4	14.8	36.1	49.1	85.2
	6	1695	98.9	17	42.5	40.5	83
	7	1732	99	22.4	42.9	34.7	77.6
	8	1675	99.6	14.7	46.7	38.6	85.3
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1830	98.3	14	37.8	48.2	86
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1707	99.5	21.6	40.1	38.3	78.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1636	98.5	7.7	20.8	31.5	40.0	78.2	68.0	Yes	Yes
Male	851	98.1	9.9	22.8	31.4	35.9	74.5	63.1	N/A	N/A
Female	785	98.9	5.4	18.8	31.5	44.3	82.1	73.1	N/A	N/A
White	978	98.5	4.7	14.6	31.0	49.7	85.3	79.4	Yes	Yes
African American	507	98.2	12.5	34.3	33.4	19.8	64.4	51.7	No	Yes
Asian/Pacific Islander	42	97.6	5.3	15.8	26.3	52.6	84.2	83.2	I/S	Yes
Hispanic	91	100.0	14.5	19.3	25.3	41.0	73.5	62.8	Yes	Yes
American Indian/Alaskan	18	100.0	12.5	6.3	43.8	37.5	81.3	66.4	I/S	I/S
Disabled	155	96.1	42.0	45.8	8.4	3.8	21.4	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	27	96.3	50.0	16.7	20.8	12.5	41.7	45.1	I/S	I/S
Subsidized meals	554	98.2	16.1	32.0	31.2	20.7	63.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1636	98.3	12.3	27.4	32.7	27.6	70.6	62.3	Yes	Yes
Male	851	97.9	14.3	23.4	33.7	28.7	71.6	61.4	N/A	N/A
Female	785	98.9	10.3	31.6	31.6	26.5	69.6	63.2	N/A	N/A
White	978	98.3	6.5	22.5	34.7	36.3	81.4	75.3	Yes	Yes
African American	507	98.2	23.7	39.0	27.2	10.1	48.7	42.9	No	Yes
Asian/Pacific Islander	42	97.6	15.8	7.9	34.2	42.1	78.9	84.3	I/S	Yes
Hispanic	91	100.0	12.0	26.5	38.6	22.9	69.9	59.4	No	Yes
American Indian/Alaskan	18	100.0	12.5	18.8	43.8	25.0	75.0	64.1	I/S	I/S
Disabled	155	96.1	47.3	42.0	9.9	0.8	22.1	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	27	96.3	37.5	41.7	8.3	12.5	33.3	47.1	I/S	I/S
Subsidized meals	554	98.2	21.4	34.5	32.7	11.3	54.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	1640	95.0	41.7	18.0	14.2	26.1	N/A	N/A	N/A	N/A
Male	855	93.7	40.3	17.5	13.1	29.1	N/A	N/A	N/A	N/A
Female	785	96.4	43.1	18.6	15.3	23.0	N/A	N/A	N/A	N/A
White	981	95.2	30.0	18.7	16.2	35.1	N/A	N/A	N/A	N/A
African American	507	94.9	64.0	17.3	10.6	8.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	43	95.3	34.1	24.4	17.1	24.4	N/A	N/A	N/A	N/A
Hispanic	91	93.4	48.2	14.1	10.6	27.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	18	94.4	35.3	5.9	17.6	41.2	N/A	N/A	N/A	N/A
Disabled	156	82.7	85.3	8.5	2.3	3.9	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	27	92.6	80.0	16.0	N/A	4.0	N/A	N/A	N/A	N/A
Subsidized meals	554	94.4	58.5	18.7	10.9	11.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	1653	99.4	8.2	28.3	31.9	31.7	74.8	65.9
	2011	1636	98.5	7.7	20.8	31.5	40.0	78.2	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	1653	99.4	12.9	30.5	29.2	27.5	67.0	62.3
	2011	1636	98.3	12.3	27.4	32.7	27.6	70.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate, grades K-8	95.1%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year